



**STRATEGIC  
DIRECTIONS  
2023-2025**

# CONTEXT

Servite College is a student focused Catholic school founded by the Order of the Servants of Mary (Servites).

At Servite, we provide a personalised learning journey for every student by designing unique pathways to success.

In delivering a dynamic educational environment, we create an energy and excitement about new learnings.

We prioritise belonging and building relationships and believe best practice pastoral care supports each student's wellbeing for life.

With Jesus at the centre of our learning community, Servite students meet challenges and make choices with a strong understanding of Catholic ethos.

We are stewards of the pioneering Servite tradition established by our Seven Holy Founders in 1233 just outside of Florence, Italy.

Our dynamic school culture promotes and integrates the core Servite values of Community, Service and Marian Identity. These guiding charisms support the development of our hospitable, inclusive and caring College community.

# COLLEGE VISION

Becoming all we are created to be

# COLLEGE CHARISM

**Marian** through Courage and Compassion

**Community** through Hospitality and Respect

**Service** through Justice and Mercy



# STRATEGIC DIRECTIONS

## STUDENT SUCCESS

Enhance the individual success of every student at Servite College through a strong focus on positive engagement and academic growth

## STAFF EXCELLENCE

Enhance staff excellence through a strong focus on the wellbeing and development of every Servite College staff member

## STRATEGIC PRIORITIES 2023

### 1.1 Positive Engagement

- Integrate Nannup Campus programs
- Provide opportunities for students to take ownership of and accountability for their Servite journey

### 1.2 Individual Growth

- Ensure a whole-school approach to literacy, numeracy and study
- Expand pathways to meet student diversity

### 1.3 Learning Journey

- Develop transition programs across all year levels
- Develop a digital citizenship program

### 1.4 Pride

- Deliver ongoing pastoral programs guiding students to self-awareness
- Support student pride through ongoing development of the College uniform, signage and beautification

### 1.5 Participation

- Develop College-wide strategies to encourage participation in community events

### 2.1 Staff Wellbeing

- Develop a system for acknowledging staff achievement and a culture of recognition
- Develop processes to ensure staff are supported in their work

### 2.2 Staff Development and Excellence

- Develop a professional growth plan system
- Facilitate ongoing meaningful professional learning
- Redevelop induction program
- Build professional partnerships and networks

### 2.3 Staff Service

- Develop a staff service learning program

# STRATEGIC DIRECTIONS

## SERVITE CHARISM

Enhance and build on the strong Servite charism, identity and story

## SERVITE COMMUNITY

Enhance our Servite community through building positive relationships and increasing community engagement

## STRATEGIC PRIORITIES 2023

### 3.1 Visual Identity

- Create visual designs on campus which express our story and values
- Ensure all policies indicate the importance of our identity

### 3.2 Servite Story

- Create a stewardship of the story program for the College
- Develop symbols on both campuses to honour Servite College heritage and identity

### 3.3 Faith Formation

- Provide Marian faith formation
- Develop a program of genuine service which focuses on changing hands and hearts

### 3.4 Catholic Practices

- Consider designing and building a chapel onsite
- Design authentic Catholic spiritual experiences for staff and students

### 4.1 Stakeholder Relationships

- Be mindful of Servite College community stakeholders at all times

### 4.2 School Profile

- Review College communication modes and gauge community expectations
- Design modern and contextual signage for various areas along Cape Street

### 4.3 Community Engagement

- Develop a program of regular parent forums
- Develop a strong social media presence for communication, marketing and celebration

