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## Servite College

## Year 11 and 12

## Pathways Guide



At Servite College we offer an exciting and diverse environment, where our senior students are encouraged to take responsibility for their learning and prepare for further education and training, career and life beyond school.

Students receive extensive support when making their pathway learning decisions, with expert ssistance from learning area coordinators, teaching staff and career counsellors tailored to each stage of the Servite Way framework.

As our students discover their learning passions in Year 7 and seek to develop these strengths in Year 8, they are explicitly taught and encouraged to think critically about the world around them Our students learn to collaborate, create and innovate and to be future entreprenuers.
In Year 9, as our students become their true selves, we commence our focused career development. As part of this journey we use diagnostic testing to align students' personal trengths with work cluster skill sets
In Year 10 our students choose to focus on goals, work skills and career plans. Year 10 curriculum concludes with personalised career coaching for all students as they complete mock employment interviews.
As our students enter their senior years at the College, they are well prepared to select pathways aligned with their interests, needs and career goals. Year 11 students lead in modelling strategic study choices and behaviours. Ready to pursue post-school opportunities? Year 12 students confidently answer "I am"
Senior students mix and match subjects and learning strategies from within one of two distinct pathways - Uni MyWay or Voc MyWay - where a broad range of courses gives our students unrivalled flexibility. Each pathway offers our students opportunities to build unique learning portfolios to showcase their skills. Each pathway includes holistic learning provided by the Servite Way framework. Importantly, each pathway is tailored to meet the specific strengths of each student, fully enabling their future success.

Welcome to the Year 11 and Year 12 Pathways Guide.

Milanaticale
Silvana Vicoli
Principal

This guide aims to provide relevant information to assist students and parents to make informed decisions about future education and career goals. It includes a brief overview of the main pathways available to students in 2024 as well as descriptions of the courses (subjects) for Years 11 and 12.

## Making the right choices now

- There is a strong connection between the courses (subjects) students choose in Years and 12 and the pathways students can access after secondary school. Subject selection achievement required
- Selection criteria for entry into each of the main pathways are quite different. A range of subjects in Year 12 that will maximise university entry, for example, may not necessarily be recommended for TAFE entry. This is especially so for the more popular and competitive TAFE Courses.
- The employment market continues to evolve at a rapid pace. Not only have new areas of employment emerged, but also the training, qualifications and skill requirements of existing employment positions have changed dramatically

It is important that course selection is made on the basis of a student's preferred post-school destinations and possible future careers. Selection should be realistic and aligned with a student's interests and academic ability. Course selection is a process that takes time and planning to complete effectively.

## Academic Ability

Students need to have demonstrated an appropriate degree of academic ability and
achievement in Year 10 courses. Without this background, students invariably have difficulty with the course content in Years 17 and 12 . Many courses on offer in Year 17 and 12 have prerequisite grades or levels of achievement students must meet in order to select that particular course

## Interests

The range of courses offered at the College gives students the opportunity to pursue their particular interests at levels appropriate to their ability.

## Future Intentions

If university entry is a student's preferred goal at the end of Year 12, an ATAR Pathway and selection of at least four (preferably 5) ATAR courses would be appropriate for Year 11.
If TAFE entry or direct entry to employment is the goal, then a General Pathway including a selection of General courses and if appropriate, a VET certificate course that complements a student's career goals.
Students, whether planning to seek early employment, employment after leaving school or to continue with further tertiary studies (TAFE, university or other) should choose courses that will maximise their options for the future

Students should also be aware that many TAFE qualifications can lead to university entry with advanced standing.

WACE is the certificate that students in Western Australia receive on successful completion of their senior secondary education. It is recognised nationally in the Australian Qualification Framework (AQF), by universities and other tertiary institutions, industry and training providers. Achievement of a WACE signifies that a student has successfully met the breadth and depth standard, the achievement standard and the literacy and numeracy standard at senior school level.

## This should be the minimum goal of all students completing Year 11 and 12 in WA.

## WACE REQUIREMENTS

Students must complete one of three course combination options.

- at least four Year 12 ATAR courses or
- at least five Year 12 General courses and/or ATAR courses or equivalent or
- complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses


## BREADTH AND DEPTH

Students must complete a minimum of $\mathbf{2 0}$ units, which may include equivalents gained through VET or endorsed programs. Students must complete

- a minimum of ten Year 12 units or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English course
- one pair of Year 12 units from each of List A (Arts/Languages/Social Sciences) and List B (Mathematics/Science/Technology).


## ACHIEVEMENT STANDARD

Students must achieve at least $\mathbf{1 4} \mathbf{C}$ grades or higher in Year 11 and 12 units (or equivalents) including at least six C grades in Year 12 units (or equivalents).

Unit equivalents can be obtained through VET qualifications and/or Endorsed Programs, to a maximum of four equivalents in Year 17 and four equivalents in Year 12. Students completing Foundation courses in Year 12 must undertake the pathway requiring a Cert II or higher VET qualification to achieve their WACE

## LITERACY AND NUMERACY

Students must:
demonstrate the standard through the Online Literacy and Numeracy Assessment (OLNA) or pre-qualify for a particular component by achieving Band 8 or higher in reading, writing and numeracy in their Year 9 NAPLAN and being exempted from that component in the OLNA

Students in Year 17 and Year 12 study 6 courses (subjects).
Generally, there are three (3) types of courses on offer in Year 11 and 12

- ATAR (Australian Tertiary Admission Rank) courses
- General courses
- Vocational Education and Training (VET) Certificate courses

It is possible to 'mix and match' these options to allow students the best platform to meet WACE requirements and enable them to pursue their chosen career.

## TYPES OF COURSES

Courses in Year 11 and Year 12 are divided into two units, typically delivered as a pair. Each unit runs for one semester.
In Year 11 students complete Units 7 and 2, which lead to Units 3 and 4 in Year 12.

ATAR COURSES
These courses are examined by the School Curriculum and Standards Authority (SCSA). Student results in ATAR courses are used by the Tertiary Institutions Service Centre (TISC) to calculate a student's Australian Tertiary Admission Rank (ATAR) score.

## GENERAL COURSES

These courses are not externally examined. However, they each have an externally set task (EST) which is set by SCSA. General courses are for students who are typically aiming to enter further vocationally-based training or the workforce straight from school.

VOCATIONAL EDUCATION AND TRAINING (VET) CERTIFICATE COURSES
Students have the option of including a VET certificate course as part of their program of study. Most Certificate courses are delivered off campus and as a result are only available to students doing mainly general courses. The qualifications resulting from successful completion of VET courses range from Certificate II through to Certificate IV (the latter are only available to Year 12 students).
The VET Certificate courses cover a wide range of industries and are Nationally recognised, giving students the opportunity to gain core skills for work and in some cases complete training through workplace learning. Undertaking a VET qualification means students can begin training for their career while still at high school.


## VET CREDIT TRANSFER

VET Certificate qualifications contribute towards WACE requirements as "unit equivalents". This effectively means that a VET Certificate course is considered equal to a number of WACE Course Units. Of the 20 units that need to be completed over Year 11 and 12 to achieve WACE, a equivalence will be based on the completion of the full qualification at a Certificate II, III or IV (or partial completion of a Cert III or IV).

## VET COURSE UNIT EQUIVALENCE

| Certificate | Year I1 | Year 12 | Total |
| :---: | :---: | :---: | :---: |
| Cert II | 2 | 2 | 4 |
| Cert III \& IV | 2 | 4 | 6 |

Students can earn a maximum of 8 unit equivalents from VET qualifications.

## FOUNDATION COURSES

These courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work. Foundation courses are not designed, nor intended, to be an alternative senior secondary pathway.

## PRELIMINARY COURSES

Preliminary courses are for students who have been identified as having a learning difficulty and or an intellectual disability. Preliminary courses do not contribute to achievement of WACE. More information is provided on page 26.

## ENDORSED PROGRAMS

These programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs are for students wishing to participate in programs which are delivered in a variety of settings by schools, workplaces, universities and community organisations. Examples of activities that can result in endorsed units include Workplace Learning, Christian Service Learning etc

## ENDORSED UNIT EQUIVALENCE

Endorsed Unit
Equivalent

| Endorsed Unit | Equivaient |
| :---: | :---: |
| Christian Service Learning (CSL) | 1 unit equivalence (55 hours) |
| Workplace Learning Program (WLP) | 1 unit equivalence (55 hours) |
| Provider Developed Programs | I.e. Bronze Medallion, Skipper's Ticket |

Students can earn a maximum of 4 units for their Endorsed Programs.

## PATHWAY OPTIONS

## UNI MYWAY: ATAR 4+

ATAR courses are typically for students aiming to achieve direct entry to an Australian university after high school. ATAR courses are academically quite demanding and involve an externally set examination in November of Year 12. These examinations known as the WACE examinations and are an important component of a student's final result in each subject for university entry.
Each ATAR course consists of two units:

- Year 11 ATAR Courses - Units 1 and 2
- Year 12 ATAR Courses - Units 3 and 4

Students who wish to gain direct entry into a university post Year 12 will need to choose an ATAR Pathway consisting of at least four (preferably 5) ATAR courses in years 11 and 12 .
Students completing the Uni MyWay 4+ will be eligible for an Australian Tertiary Admission Rank (ATAR) at the end of Year 12. The ATAR is used by most universities around Australia to rank applicants and select students for entry into their courses.

## VOC MYWAY

The Voc MyWay pathway is typically studied by students aiming to continue their education continue their education via TAFE, complete further training (such as an apprenticeship or traineeship), seek full time employment by entering the workforce directly from high school, or a combination of these options.
Students in this pathway choose mainly General courses in Year 11 and 12. General Courses are not examined externally, although students will complete an Externally Set Task in Year 12.
Each General course consists of two units:

- Year 11 General Courses - Units 1 and 2
- Year 12 General Courses - Units 3 and 4

All Voc MyWay student enjoy the added bonus of 10-20 days in the workplace. See page 25 for details.

## UNI MYWAY: UNIREADY

This option is for students who achieved success in the Year 11 ATAR pathway but who find that exams are not the best way for them to demonstrate their understanding. Students must have attained a 'C' or higher in ATAR English and an average of $55 \%$ across four ATAR subjects in Year 17 to qualify for the UniReady pathway.
This course prepares students for university studies with a focus on the critical thinking process, research skills and writing at university level. Students study a Social Sciences Issue and also learn the language of Science and Maths investigations in a research task. It is delivered in a virtual space with a mentor teacher who provides one on one support and direct instruction where needed.
This is an excellent pathway to achieving success at university. Students who successfully complete the UniReady course may apply for direct entry to university courses with an ATAR of 70 or less and no subject prerequisites at Curtin, Edith Cowan, Murdoch, Notre Dame and The University of Western Australia.

## VOCATIONAL EDUCATION AND TRAINING CERTIFICATES

Students pursuing either Voc MyWay or Uni MyWay have the option of including VET Certificate qualifications in their program of study in Year 11 or 12 . More details on page 6.

Choose Your Pathway


## Servite Pathway Options



EXAMPLE COMBINATIONS: here are some possible course combinations


1. DECIDE POSSIBLE CAREER/S YOU WOULD LIKE TO PURSUE

- 
- Visit Course Seeker
https://courseseeker.edu.au/
- Discover trends in the Australian jobs market https://labourmarketinsights.gov.au/
- Find resources and tools for career decision-making at https://myfuture.edu.au

2. DETERMINE WHAT PATHWAY YOUR CHOSEN CAREER REQUIRES Consult the College's Post School Destinations eHandbook for more

- University study required? select Uni MyWay pathway
- TAFE study required? select Voc MyWay pathway
- Year 12 education only? select Voc MyWay pathway

Scan code: Post School
Destinations eHandbook

3. CHECK PREREQUISITE COURSES FOR UNIVERSITY OR TAFE STUDY

Many university courses require students to have successfully completed certain prerequisite courses in Year 12 to be eligible for entry.
Similarly, TAFE courses have minimum entrance requirements which usually involve students achieving a specific level of English (literacy standard) and Mathematics (numeracy standard) or minimum AQF Certificate Qualification level in order to be considered for entry into the course.

## University

Visit the Tertiary Institutions Service Centre (TISC) website www.tisc.edu.au or individua universirty websites for prerequisities for each course

## TAFE

Check the TAFE websites
NORTH METRO TAFE www.northmetrotafe.wa.edu.au
SOUTH METRO TAFE www.southmetrotafe.wa.edu.au
Discuss course selections with your Course Advisor on or before subject selection day to ensure your selections will meet the minimum entrance requirements and selection criteria for the course/s being considered..

## 4. CHECK YOUR 2023 SEMESTER 1 GRADES

Students should then check that they have achieved the prerequisite grade or recommendation as set by the College for each particular Year 17 or 12 Course being considered. Prerequisites usually apply to ATAR subjects.

These prerequisites have been set on the basis that students need a background and a sound level of achievement before they can pursue the study of a course at Year 11 or Year 12 level with the expectation of a degree of success.

## Come back to this checklist once you have read the guide, to make sure you have

 completed all the steps.$\square$ Are you clear about your postschool goals? (University, TAFE, direct entry into the workforce, vocational training such as Apprenticeships or Traineeships]Have you checked the Year 10 or Year 17 prerequisites for the courses you are considering?
$\square$ Does your program include at least one course from List A and one from List B?Have you completed all sections of your course Selection Form in preparation for your interview with your Course Advisor?

## CHOOSING YOUR COURSES

$\square$ Ensure you have chosen senior school courses that match the prerequisites for the university course/s you are considering

HOW TO CHOOSE YOUR COURSES You need to choose a total of six courses for 2024:

## Course 1

$\square$ Have you chosen an English course?
In Year 11 you must choose one of the following

- English General, Units 1 \& 2
- English ATAR, Units 1 \& 2
- Literature ATAR, Units 1 \& 2
- English AND Literature ATAR, Units 1 \& 2

In Year $\mathbf{1 2}$ you must choose one of the following courses:

- English General, Units 3 \& 4
- English ATAR, Units 3 \& 4
- Literature ATAR, Units 3 \& 4
- English AND Literature ATAR, Units 3 \& 4


## Course 2

Religion and Life is a compulsory course in Year 11 and 12 at Servite College.
$\square \quad$ Have you included a Religious Education course in your selection? courses for Year 11 or 12 to make a total of six (6) for 2024 according to your results, recommendations, interests,


## 2024 YEAR 11 COURSES

| COURSE | TYPE | LIST | PREREQUISITES |
| :---: | :---: | :---: | :---: |
| RELIGIOUS EDUCATION |  |  |  |
| Religion and Life | ATAR/General | A | ATAR: 60\% in Religious Ed, English or Humanities |
| ENGLISH |  |  |  |
| English | ATAR/General | A | ATAR: $60 \%$ in English |
| Literature | ATAR | A | 65\% in English |
| English as an Additional Language | ATAR (ViSN) | A | Must speak to Deputy Principal Teaching \& Learning |
| HEALTH AND PHYSICAL EDUCATION |  |  |  |
| Outdoor Education | General | B | - |
| Physical Education Studies | ATAR/General | B | ATAR: 60\% in Science |
| Sport Coaching | Certficate II | C | - |
| HUMANITIES |  |  |  |
| Accounting and Finance | ATAR | B | 60\% in Mathematics General |
| Ancient History | General | A | - |
| Business, Management and Enterprise | General | A | 60\% in Humanities |
| Economics | ATAR | A | 60\% in Humanities |
| Geography | ATAR/General | A | ATAR: 60\% in Humanities |
| Modern History | ATAR | A | 60\% in Humanities |
| LANGUAGES |  |  |  |
| Italian: Second Language | ATAR | A | 60\% in Italian |
| MATHEMATICS |  |  |  |
| Mathematics Applications | ATAR | B | 60\% in Mathematics General |
| Mathematics Essential | General | B | Nil. Must select if still needing OLNA numeracy |
| Mathematics Methods | ATAR | B | 'B' grade in Mathematics Extension |
| Mathematics Specialist | ATAR | B | 'A' grade in Mathematics Extension |
| SCIENCE |  |  |  |
| Biology | ATAR | B | 60\% in Science |
| Chemistry | ATAR | B | 65\% in Science |
| Human Biology | ATAR/General | B | ATAR: 60\% in Science |
| Integrated Science | General | B | - |
| Physics | ATAR | B | 65\% in Science and Mathematics Extension |
| Psychology | ATAR/General | B | ATAR: 60\% in Science |


| COURSE | TYPE | LIST | PREREQUISITES |
| :---: | :---: | :---: | :---: |
| TECHNOLOGIES |  |  |  |
| Children, Family and Community | General | B | - |
| Computer Science | ATAR | B | Mathematics Extension or 60\% in Maths General |
| Design: Woodwork | General | B | - |
| Digital Graphic Design (GEAIT) | General | B | - |
| Food, Science \& Technology | General | B | - |
| PERFORMING ARTS |  |  |  |
| Dance | ATAR/General | A | ATAR: 60\% in Dance |
| Drama | ATAR/General | A | ATAR: 60\% in Drama or English |
| Music | General | A | - |
| VISUAL ARTS |  |  |  |
| Media Production and Analysis | General | A | - |
| Visual Arts | ATAR/General | A | ATAR: 60\% Fine Art and/or Art and Design and 60 \% in English <br> General: 50\% English and previous <br> involvement in Visual Arts at Year 9 and/or Year 10 level |
| VOCATIONAL EDUCATION AND TRAINING |  |  |  |
| Career and Enterprise | General | A | Compulsory for Voc My Way pathway students |
| Additional Certificates with External Training Providers - See Mrs Williams | General | C | You may receive a study period if completing an External Certificate |


| COURSE | TYPE | LIST | PREREQUISITES |
| :---: | :---: | :---: | :---: |
| RELIGIOUS EDUCATION |  |  |  |
| Religion and Life | ATAR/General | A | ATAR: 60\% in Year ו1 Religion and Life ATAR |
| ENGLISH |  |  |  |
| English | ATAR/General | A | ATAR: 60\% in English |
| Literature | ATAR/General | A | ATAR: $60 \%$ in Literature |
| English as an Additional Language | ATAR (ViSN) | A | Must speak to Deputy Principal Teaching \& Learning |
| HEALTH AND PHYSICAL EDUCATION |  |  |  |
| Outdoor Education | General | B | - |
| Physical Education Studies | ATAR/General | B | ATAR: $60 \%$ in Physical Education Studies |
| Sport Coaching | Certficate II | C | - |
| HUMANITIES |  |  |  |
| Accounting and Finance | ATAR | B | 60\% in Accounting and Finance |
| Ancient History | General | A | - |
| Business, Management and Enterprise | General | A | - |
| Economics | ATAR | A | 60\% in Economics |
| Geography | ATAR/General | A | ATAR: $60 \%$ in Geography |
| Modern History | ATAR | A | 60\% in Modern History |
| LANGUAGES |  |  |  |
| Italian: Second Language | ATAR | A | 60\% in Italian: Second Language |
| MATHEMATICS |  |  |  |
| Mathematics Applications | ATAR | B | 60\% in Mathematics Applications |
| Mathematics Essential | General | B | - |
| Mathematics Methods | ATAR | B | 60\% in Mathematics Methods |
| Mathematics Specialist | ATAR | B | 60\% in Mathematics Specialist |
| SCIENCE |  |  |  |
| Biology | ATAR | B | 60\% in Biology |
| Chemistry | ATAR | B | 65\% in Chemistry |
| Human Biology | ATAR/General | B | ATAR: 60\% in Human Biology |
| Integrated Science | General | B | - |
| Physics | ATAR | B | 65\% in Physics |
| Psychology | ATAR/General | B | ATAR: 60\% in Psychology |


| COURSE | TYPE | LIST | PREREQUISITES |
| :---: | :---: | :---: | :---: |
| TECHNOLOGIES |  |  |  |
| Children, Family and Community | General | B | - |
| Computer Science | ATAR | B | Mathematics Extension or 60\% in Maths General |
| Design: Woodwork | General | B | - |
| Digital Graphic Design (GEAIT) | General | B | - |
| Food, Science \& Technology | General | B | - |
| PERFORMING ARTS |  |  |  |
| Drama | General | A | - |
| Music | General | A | - |
| VISUAL ARTS |  |  |  |
| Media Production and Analysis | General | A | - |
| Visual Arts | ATAR/General | A | ATAR: 60\% in Visual Arts and 60 \% in English General: $50 \%$ in Year 17 Visual Arts OR previous involvement in Visual Arts in Year 10 and $50 \%$ in English. |
| VOCATIONAL EDUCATION AND TRAINING |  |  |  |
| Career and Enterprise | General | A |  |
| Additional Certificates with External Training Providers - See Mrs Williams | General | c | You may receive a study period if completing an External Certificate |
| CURTIN UNIREADY |  |  |  |
| UniReady | UniReady | - | 55\% in English ATAR and able to form an ATAR course |
| OTHER |  |  |  |
| Study Period |  |  |  |

## RELIGIOUS EDUCATION

## RELIGION AND LIFE ATAR

The Religion and Life ATAR course provides students with opportunities to explore how and why ndividuals and communities relate to and understand religion.

## RELIGION AND LIFE GENERAL

The Religion and Life General course provides students with opportunities to learn about religion and to explore the relationship between religion, society and individuals.

## ENGLISH

## ENGLISH ATAR

The English ATAR course focuses on developing students' analytical, creative, critical thinking and communication skills in all language modes

## ENGLISH GENERAL

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English.

## ENGLISH AS AN ADDITIONAL LANGUAGE ATAR

The English as Additional Language/Dialect (EAL/D) courses are designed for students who speak another language or dialect as their first or home language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.
Entry requirements need to be discussed with the Deputy Principal Teaching and Learning. The course will be run by VISN, the Catholic Education online course and subject to enough students across the sector subscribing

## LITERATURE ATAR

The Literature ATAR course focuses on the study of literary texts and developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of anguage; evaluate perspectives and evidence; and challenge ideas and interpretations.

## OUTDOOR EDUCATION GENERAL

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves.

## PHYSICAL EDUCATION STUDIES ATAR

Students learn about physiological, psychological and biomechanical principles, and apply these to analyse and improve personal and group performances in physical activities.

PHYSICAL EDUCATION STUDIES GENERAL

The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities

## ACCOUNTING AND FINANCE ATAR

The course focuses on financial literacy and aims to provide students with the knowledge understandings skills to make sound financial judgments.

## ANCIENT HISTORY GENERAL

The study of Ancient History is one of wonder and fascination. Countless books have been written on the topics and hundreds of movies made covering this period of history. To study Ancient History is to understand the journey of humans to where we are today. These units are purposely History is to understand the journey of humans to where we are today. These units are purposely every day, whilst acknowledging that this world and your life may well have been influenced by the Ancient past.

## BUSINESS MANAGEMENT AND ENTERPRISE GENERAL

The course focuses on establishing and operating a small business in Australia including the processes required for generating business ideas and turning them into a viable business venture.

## ECONOMICS ATAR

The Economics ATAR course aims to develop students' ability to analyse the allocation, utilisation and distribution of scarce resources that determine our wealth and wellbeing.

## GEOGRAPHY ATAR

The course provides a contemporary framework to analyse a range of challenges and opportunities facing Australia and the global community.

## GEOGRAPHY GENERAL

The study of Geography will draw on your curiosity about the world's places and their peoples, cultures and environments. It allows you to better appreciate our world and its diversity. The Geography General course provides great opportunities to explore areas of interest through fieldwork excursions to places such as the Swan River and the College's Nannup Campus.

## MODERN HISTORY ATAR

The study of Modern History develops citizens who are culturally enriched, aware of their place in time, and equipped to recognise and question myths concerning the structure and values of their society.

ITALIAN: SECOND LANGUAGE ATAR (ATTRACTS ATAR BONUS)
In the Italian Second Language ATAR course students learn to communicate in oral and written forms as well as develop reading skills which enable them to continue to interact with the language beyond secondary school.

## MATHEMATICS

## MATHEMATICS APPLICATIONS ATAR

This course is designed for for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

## MATHEMATICS ESSENTIAL GENERAL

Mathematics Essential focuses on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives.

## MATHEMATICS METHODS ATAR (ATTRACTS ATAR BONUS)

Mathematical Methods is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at tertiary level.

## MATHEMATICS SPECIALIST ATAR (ATTRACTS ATAR BONUS)

Mathematics Specialist is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university.

## MATHEMATICS METHODS \& APPLICATIONS ATAR

Mathematics Applications ATAR and Mathematics Methods ATAR are now an acceptable combination.

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## SCIENCE

## BIOLOGY ATAR

Biology involves exploring living systems and how their components interact with a focus on matter and energy transfer. In addition, the Biological Science course provides opportunities for students to investigate how organisms respond to changes in their internal and external environments.

## CHEMISTRY ATAR

Chemistry is the study of materials and substances, and the transformations they undergo through interactions and the transfer of energy. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy.

## HUMAN BIOLOGY ATAR

Human Biology provides students with an excellent background for a range of different occupations in fields such as science education, medical and paramedical fields, food and hospitality, childcare, sport and social work.

## HUMAN BIOLOGY GENERAL

Students learn about themselves, relating the structure of the different body systems to their function and understanding the interdependence of these systems in maintaining life.

## INTEGRATED SCIENCE GENERAL

This course is currently under review by the WA School Curriculum and Standards Authority. It is expected that it will be replaced by a new course which is built around science inquiry, with an emphasis on practical experiences and real world investigations. The proposed name for the new course is Science in Practice.
At the time of publication of this document, schools are still awaiting the release of the full details concerning the syllabus content of this new course

## PSYCHOLOGY ATAR

This course is designed to integrate the understanding of the principles of science inquiry, the acquisition of psychological knowledge and the application of both in an enjoyable and contemporary way.
*Based on the proposed SCSA syllabus.

## PSYCHOLOGY GENERAL

Psychology is the scientific study of how people think, feel and act. This course introduces students to a breadth of knowledge focusing on the psychology of self and others.

## PHYSICS ATAR

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies.


TECHNOLOGIES
THE ARTS: PERFORMING ARTS

## CHILDREN, FAMILY AND THE COMMUNITY GENERAL

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities.

## COMPUTER SCIENCE ATAR

Students explore the fundamental principles, concepts and skills within the field of computing
 blocks of computing

DESIGN: WOODWORK GENERAL
The Materials Design and Technology General course is a practical course. Students can choose to work with metal, textiles or wood, with the design and manufacture of products as the major focus.

DIGITAL GRAPHIC DESIGN (GEAIT) GENERAL
The Digital Graphic Design course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner.

## FOOD SCIENCE AND TECHNOLOGY GENERAL

In the Food Science and Technology General course, students develop their interests and skills through the design, production and management of food-related tasks.

## DANCE ATAR

This course acknowledges the interrelationship between practical and theoretical aspects of dance - the making and performing of movement and the appreciation of its meaning. Through critical decision-making in individual and group work, movement is manipulated and refined to reflect the choreographer's intent.

## DANCE GENERAL

The Dance General course develops and presents ideas through a variety of genres, styles and forms,
as it provides a unique way in which to express our cultural view and understanding of the world.

## DRAMA ATAR

The focus in this course is on both individual and ensemble performance, as well as the roles of actor, director, scenographer, lighting designer, sound designer, costume designer and dramaturge.

## DRAMA GENERAL

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy.

## MUSIC GENERAL

The Music General course provides opportunities for creative expression, the development of aesthetic appreciation and the pleasure and satisfaction that comes from listening to and making music independently and collaboratively with others.

## THE ARTS: VISUAL ARTS

## MEDIA PRODUCTION AND ANALYSIS GENERAL

the course aims to prepare all students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret other's.

## VISUAL ARTS ATAR

The course promotes innovative practice. Students are encouraged to explore and represent thei ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values.

## VISUAL ARTS GENERAL

The course encompasses the practice and theory of the broad areas of art, craft and design, where students have opportunities to express their imagination and develop personal imagery, skills and engage in the making and presentation of artworks.

## CAREER AND ENTERPRISE GENERAL

The Career and Enterprise General course engages students in learning about their career in a constantly changing digital and globalised world. Careers are now considered to be about work, learning and life. Individuals need to be enterprising and proactively manage their own careers.
The Career and Enterprise General Course reflects the importance of career developmen
knowledge, understanding and skills in securing, creating and sustaining work. Workplaces have different structures which impact on how they operate. Each workplace is unique and students wi experience this first hand with the addition of Workplace Learning placements.
In Year 11, students complete two week block placements that are held twice each year during exam breaks.
Year 12 students complete a two week block placement in Semester 7 .

## WORKPLACE LEARNING

All students in the Voc MyWay pathway will have the added bonus of $70-20$ days in the workplace.
Workplace Learning is a program where students work in one or more actual workplaces, to develop a set of transferable workplace skills. It is an ideal opportunity for students to 'job sample and assist them make informed decisions, as to what industry areas or occupations they may decide to pursue in the future. The workplace provides students with experiences in an industry area that is relevant to his/her interests and considered a possible career or training pathway.

COMPLETION REQUIREMENTS
For each $\mathbf{5 5}$ hours completed in the workplace, a student must complete both the:

- Workplace Learning Logbook
- a record of the number of hours completed and the tasks undertaken in the workplace.
- Workplace Learning Skills Journal - evidence of their knowledge and understanding of the workplace skills.
The Workplace Learning program will be delivered during the Semester 1 and Semester 2 upper school exam period

Students will gain unit equivalence for every 55 hours completed in the workplace and it will
be reported as an endorsed program on a student's Western Australian Statement of Student Achievement (WASSA)

## WORK READINESS

Before engaging in the Workplace Learning program a student must be deemed by the College to be work ready.
It is expected that all students have prior learning gained from completing a work readiness program that prepares them to enter a workplace safely and responsibly
It is compulsory for all Workplace Learning students to:

- Complete a school based induction program
- Complete the Worksafe SmartMove online Safety Certificate
- Enrol in the Career and Enterprise Course

For further information please contact Mrs Nerida Williams, Head of Learning Area - VET.


SCAN THE CODE TO VIEW THE SYLLABUS FOR EACH COURSE

## LEARNING DIVERSITY STUDENTS

Students within the Learning Diversity Centre have courses and learning experiences curated to their needs, helping develop essential skills and mindsets for life beyond the College.
Only students who have met certain eligibility criteria can undertake the preliminary courses. Families will be contacted by the Head of Learning Diversity to discuss courses individually.

## RELIGION AND LIFE PRELIMINARY

The Religion and Life Preliminary course provides students with opportunities to learn about one or more religions.

## ENGLISH PRELIMINARY

The units focus on the fundamental skills that support language use.

HEALTH AND PHYSICAL EDUCATION PRELIMINARY
The units focus on providing students with opportunities to enhance their health, safety, wellbeing and physical activity participation.

## MATHEMATICS PRELIMINARY

This course focuses on basic mathematics concepts that students need to function as independently as possible within their home, community and work environments.

## FOOD SCIENCE AND TECHNOLOGY PRELIMINARY

In the Food Science and Technology Preliminary course students develop their interests and skills through the production of food-related tasks and consider various reasons for eating food.

## VISUAL ARTS PRELIMINARY

These units encompass the broad areas of art and craft. Students have opportunities to express their imagination and engage in the making and presentation of artworks.



## CERTIFICATE QUALIFICATION PATHWAYS VET

## VET QUALIFICATION DELIVERED AT SERVITE COLLEGE

CERTIFICATE II IN SPORT COACHING
OFFERED TO YEAR 11 OR YEAR 12 STUDENTS (1 YEAR DURATION)

The Certificate II in Sport Coaching (SIS20321) is offered in partnership with the Servite College Health and Physical Education Learning Area and IVET (RTO Code 40548) and delivered over one year. It provides students with the opportunity to achieve a nationally recognised qualification under the Australian Qualifications Framework (AQF) and to gain unit equivalence towards the Western Australian Certificate of Education (WACE)

To achieve the qualification, students must meet the course requirements and be deemed competent in all units of competency. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in sport and recreation as well as skills, knowledge and experiences that are transferable to other industry areas.
This course provides students with a positive transition from school to work and provides a structure within which students can prepare for further education, training and employment.

The qualification consists of the following Units of Competency

## Core Units x 3

HLTAIDOIT
SIRXWHSOO

Elective Units $\times 4$
SISSSCOOOT
SSSFOO2
SISSPAR001
SISSSCOOO3

Provide first aid
Work safely
Work in a community coaching role

Conduct sport coaching sessions with foundation level participants Continuously improve officiating skills and knowledge
Participate in sport at an intermediate level
Meet participant coaching needs

## VET QUALIFICATIONS DELIVERED BY EXTERNAL PROVIDERS

## CERTIFICATE IV QUALIFICATIONS OFFERED IN 2024

## he courses below are offered to Year $\mathbf{1 2}$ students only

Charges apply in addition to school fees, and are paid directly to RTOs,
Students will be off campus attending their RTO one or two day a week
Students will need to be proactive and apply to the individual Registered Training Organisations RTO) by their due date. RTOs set course entry requirements (for example, achievement of OLNA). There is no guarantee of securing a place as these positions are highly competitive. There are limited options for secondary school students and they focus on skills shortage areas. As more training opportunities become available they will be promoted to students.
Please see Mrs Williams, Head of Learning Area - VET, regarding individual application processes

| RTO | Qualification | Details |
| :---: | :---: | :---: |
| Fremantle Education Centre (Fremantle campus) RTO: 50354 | BSB40215 Certificate IV in Business | Apply directly to Fremantle Education Centre <br> - One year course <br> - Achievement of OLNA <br> - One day per week <br> - Fee $\$ 1320$ paid to RTO <br> - Access to a laptop |
| Fremantle Education Centre (Fremantle campus) RTO: 50354 | CHC42015 Certificate IV in Community Services | Apply directly to FEC <br> - One year course <br> - Achievement of OLNA <br> - One day per week <br> - Fee $\$ 1590$ paid to RTO <br> - Access to a laptop |
| Fremantle Education Centre (Fremantle or Joondalup campus) <br> RTO: 50354 | CHC40213 Certificate IV in Education Support | Apply directly to FEC <br> - One year course <br> - Achievement of OLNA <br> - One day per week <br> - Fee $\$ 1590$ paid to RTO <br> - Access to a laptop |
| Health Sciences Hub (Murdoch campus) <br> RTO: 52806 | Certificate IV in Preparation for Nursing and Health Studies | Apply online to HSH <br> - One year course <br> - Minimum C grades <br> - Achievement of OLNA <br> - One day per week <br> - \$2500 paid to RTO <br> - Access to a laptop |

## CERTIFICATE QUALIFICATION PATHWAYS VET

CERTIFICATE IV QUALIFICATIONS OFFERED IN 2024 (CONTINUED)

| Health Sciences Hub (Murdoch campus) <br> RTO: 52806 | 22608VIC Certificate IV in Science (Biology) <br> - Animal and Marine Biology <br> - Forensic Science <br> 22582VIC Certificate IV in Tertiary Preparation <br> - Psychology and Mental Health <br> - Sports and Nutrition <br> - Health and Disease (online \$2200) <br> - Environmental Studies (online \$2200) <br> - Health and Culture (online \$2200) | Apply online to HSH <br> - One year course <br> - Minimum C grades <br> - Achievement of OLNA <br> - One day per week <br> - \$2500 paid to RTO <br> - Access to a laptop <br> The VIC qualifications do not count towards WACE however, may be used for entry to university. |
| :---: | :---: | :---: |
| Mount Pleasant College (MPC) <br> RTO: 52297 | CUA40720 Certificate IV in Screen and Media - Game Design \& Animation <br> CUA40720 Certificate IV in Design <br> CUA41220 Certificate IV in Screen \& Media <br> CUA40920 Certificate IV in Music | Apply online to MPC <br> - One year course <br> - Minimum C grades <br> - Achievement of OLNA <br> - Two days per week <br> - \$4250 paid to RTO <br> - Access to a laptop <br> For design and media courses, subscription to Adobe Creative Suite, approx. \$20/month |




## 2024 VETDSS Course Guide

| QUALIFICATION | CAMPUS | DAY | DURATION |
| :---: | :---: | :---: | :---: |
| AEROSPACE MARITIME AND LOGISTICS |  |  |  |
| SFI20119 Certificate II in Aquaculture | Fremantle | Thursday (1 day a week) | 1 year (3 terms) |
| SFI20119 Certificate II in Aquaculture | Fremantle | Friday (1 day a week) | 1 year (3 terms) |
| MEA20418 Certificate II in Aeroskills (Aeroskills Mechanical PreApprenticeship) | Jandakot | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| TLI20421 Ceriticate II in Supply Chain Operations* | Fremantle | Friday (1 day a week) | 6 months course (two intakes a year: semester 1 and semester 2) |
| AVI30219 Certificate III in Aviation (Cabin Crew) | Jandakot | Thursday and Friday (2 days per week) | 1 year (3 terms and 3 weeks) |
| AVI30419 Certificate III in Aviation (Remote Pilot) * | Fremantle | Thursday (1 day a week) | 6 months course (two intakes a year: semester 1 and semester 2) |
| AVI30419 Certificate III in Aviation (Remote Pilot) * | Fremantle | Friday (1 day a week) | 6 months course (two intakes a year: semester 1 and semester 2) |
| AGRICULTURE, ANIMAL, SCIENCE AND ENVIRONMENT |  |  |  |
| AHC20416 Certificate I\| in Horticulture | Murdoch | Friday (1 day a week) | 2 years(18 months) |
| MSL20122 - Certificate II in Sampling and Measurement | Murdoch | Thursday | 2 years(7 terms) |
| MSL20122 - Certificate II in Sampling and Measurement | John Tonkin College | Friday | 2 years (7 terms) |
| AUTOMOTIVE |  |  |  |
| AUR20720 Certificate II in Automotive Vocational Preparation Light, Heavy \& Electrical Rotation | Kwinana | Thursday (1 day a week) | 1 year (3 terms) |
| AUR20720 Certificate II in Automotive Vocational Preparation Light, Heavy \& Electrical Rotation | Kwinana | Friday (1 day a week) | 1 year (3 terms) |
| AUR20720 Certificate II in Automotive Vocational Preparation Light, Electrical, Panel \& Paint Rotation | Carisle | Thursday (1 day a week) | 1 year (3 terms) |
| BUILDING AND CONSTRUCTION |  |  |  |
| 52893WA Certificate II in Building and Construction (Pathway Trades) Brick \& Bricklaying | Thornlie | Thursday and Friday ( 2 days per week) | 1 year (3 terms) |
| 52893WA Certificate II in Building and Construction (Pathway Trades) Carpentry \& Joinery | Thornlie | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| 52893WA-AD10 Certificate II in Building and Construction (Pathway Trades) Painting and Decorating Pre-Apprenticeship | Thornlie | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| 52893WA-AD10 Certificate II in Building and Construction (Pathway Trades) Painting and Decorating Pre-Apprenticeship | Mandurah Regional Trades Skills Centre | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| 52893WA Certificate II in Building and Construction (Pathway Trades) | Mandurah | Thursday | 2 years |
| 52893WA Certificate II in Building and Construction (Pathway Trades) | Rockingham | Thursday | 2 years |
| 52893WA Certificate II in Building and Construction (Pathway Trades) | Rockingham | Friday | 2 years |
| 52825WA Certificate II in Building and Construction (Pathway -Para-professional) | Thornlie | Thursday | 2 years |
| RII20720 Certificate in Civil Construction | Thornlie | Thursday and Friday (2 days per week) | 1 year |
| UEE22020-AC54 Certificate in Electrotechnology (Career Start) (Electrotechnology Pre-Apprenticeship) | Thornlie | Monday | 2 years (6 terms) |


| QUALIFICATION | CAMPUS | DAY | DURATION |
| :---: | :---: | :---: | :---: |
| UEE22020-AC54 Certificate in Electrotechnology (Career Start) (Electrotechnology Pre-Apprenticeship) | Thornlie | Wednesday | 2 years (6 terms) |
| UEE22020-AC54 Certificate in Electrotechnology (Career Start) (Electrotechnology Pre-Apprenticeship) | Rockingham | Thursday | 2 years (6 terms) |
| MSF20313 Certificate II in Furniture Making | Thornlie | Friday | 2 years |
| 52887 WA - AC56 Certificate II in Plumbing (Pre-Apprenticeship) | Rockingham | Thursday | 2 years |
| BUSINESS AND FINANCE |  |  |  |
| BSB30120 Certificate III in Business | Thornlie | Thursday | 5 terms |
| BSB30120 Certificate III in Business | Mandurah | Thursday | 5 terms |
| CREATIVE INDUSTRIES |  |  |  |
| MST20616 Certificate II in Applied Fashion Design and Technology | Bentley | Thursday | 1 year (3 terms) |
| MST20616 Certificate II in Applied Fashion Design and Technology | Bentley | Friday | 1 year (3 terms) |
| DEFENCE |  |  |  |
| 22586VIC-AD16 Certificate II in Integrated Technologies (Prevocational) - Robotics Control Stream | Munster | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| 22586VIC-AE01 Certificate II in Integrated Technologies (Prevocational) -Security systems stream | Rockingham | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| UEE21920 Certificate II in Electronics | Rockingham | Friday | 1 year (3 terms) |
| UEE21920 Certificate II in Electronics | Thornlie | Friday | 1 year (3 terms) |
| UEE20520 Certificate II in Computer Assembly and Repair | Thornlie | Thursday | 1 year (3 terms) |
| ICT20120 Certificate I\| in Applied Digital Technologies | Thornlie | Friday | 1 year |
| TLI20421 Certificate II in Supply Chain Operations | Fremantle | Friday (1 day a week) | 6 months course (two intakes a year: semester 1 and semester 2) |
| MEM20105-AA50 Certificate II in Engineering (Heavy Fabrication Pre-Apprenticeship) | Thornlie | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| MEM20105-AA49 Certificate II in Engineering (Mechanical Fitter and Machinist Pre-Apprenticeship) | Rockingham | Thursday and Friday ( 2 days per week) | 1 year (3 terms) |
| MEM20422 Certificate II in Engineering Pathways (Machinery and Fabrication Focus) | John Tonkin College | Friday | 2 years (7 Terms) |
| MEM30522 Certificate III in Engineering - Technical | Munster | Thursday | 1 year (3 terms) |
| MEM 30522 Certificate III in Engineering - Technical | Munster | Friday | 1 year (3 terms) |
| MEM30522 Certificate III in Engineering - Technical | John Tonkin College | Thursday | 1 year (3 terms) |
| AVI30419 Cerrificate III in Aviation (Remote Pilot) | Fremantle | Thursday (1 day a week) | 6 months course (two intakes a year: semester 1 and semester 2) |
| AVI30419 Certificate III in Aviation (Remote Pilot) | Fremantle | Friday (1 day a week) | 6 months course (two intakes a year: semester 1 and semester 2) |
| EDUCATION AND COMMUNITY SERVICES |  |  |  |
| CHC22015 Certificate II in Community Services | Mandurah | Friday | 1 year (3 terms) |
| CHC22015 Certificate II in Community Services (Focus-Early Childhood Sector) | Mandurah | Friday | 1 year (3 terms) |
| CHC22015 Certificate II in Community Services (Focus-Early Childhood Sector) | Murdoch | Wednesday | 1 year (3 terms) |
| CHC22015 Certificate II in Community Services (Focus-Early Childhood Sector) | Rockingham | Friday | 1 year (3 terms) |
| CHC30221 Certificate III in School Based Education Support | John Tonkin College | Friday | 1 year (3 terms) |
| CHC30221 Certificate III in School Based Education Support | Rockingham | Friday | 1 year (3 terms) |
| ENGINEERING AND MINING |  |  |  |
| 52845WA Certificate II in Autonomous Workplace Operations | Munster | Thursday | 1 year (3 terms and 6 weeks) |
| 52845WA Certificate II in Autonomous Workplace Operations | Munster | Fridays | 1 year (3 terms and 6 weeks) |

## 2024 VETDSS Course Guide (continued)

| QUALIFICATION | CAMPUS | DAY | DURATION |
| :---: | :---: | :---: | :---: |
| 52845WA Certificate II in Autonomous Workplace Operations | Thornlie | Wednesday | Starts term 2 (only for Year 10s and Year 11s as course finishes end of term 4) |
| 22586VIC-AD16 Certificate II in Integrated Technologies (Prevocational) - Robotics Control Stream* | Munster | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| 22586VIC-AE01 Certificate II in Integrated Technologies (Prevocational) -Security systems stream* | Rockingham | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| UEE21920 Certificate II in Electronics* | Rockingham | Friday | 1 year (3 terms) |
| UEE21920 Certificate II in Electronics* | Thornlie | Friday | 1 year (3 terms) |
| UEE20520 Certificate II in Computer Assembly and Repair* | Thornlie | Thursday | 1 year (3 terms) |
| MEM20105-AA50 Certificate II in Engineering (Heavy Fabrication Pre-Apprenticeship) * | Thornlie | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| MEM20105-AA49 Certificate II in Engineering (Mechanical Fitter and Machinist Pre-Apprenticeship) * | Rockingham | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| MEM20422 Certificate II in Engineering Pathways (Machinery and Fabrication Focus) * | John Tonkin College | Friday | 2 years (7 terms) |
| MEM30522 Certificate III in Engineering - Technical* | Munster | Thursday | 1 year (3 terms) |
| MEM30522 Certificate III in Engineering - Technica\|* | Munster | Friday | 1 year (3 terms) |
| MEM30522 Certificate III in Engineering - Technical* | John Tonkin College | Thursday | 1 year (3 terms) |
| HEALTH, BEAUTY AND FITNESS |  |  |  |
| 52831 WA Certificate IV in Preparation for Health and Nursing Studies | Bentley | Friday | 2 years |
| HOSPITALITY, TOURISM AND EVENTS |  |  |  |
| FBP20221-AC93 Certificate II in Baking (Pre-Apprenticeship) | Bentley | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| SIT20322Certificate II in Hospitality | Bentley | Thursday | 1 year (3 terms) |
| SIT20322Certificate II in Hospitality | Bentley | Friday | 1 year (3 terms) |
| SIT20322Certificate II in Hospitality | Mandurah | Friday | 1 year (3 terms) |
| SIT20421 Certificate II in Cookery (Commercial Cookery PreApprenticeship) | Bentley | Thursday and Friday (2 days per week) | 1 year (3 terms) |
| SIT20421 Certificate II in Cookery (Commercial Cookery PreApprenticeship) | Mandurah | Thursday and Friday (2 days <br> per week) | 1 year (3 terms) |
| SIT30122 Certificate III in Tourism | Mandurah | Thursday | $\begin{array}{\|l\|} \hline 2 \text { years (6 terms) } \\ \text { Terms } 1,2 \text { and } 3 \text { in each year. } \\ \hline \end{array}$ |
|  |  |  | 2nd year - T1, T2, T3 |
| SIT30516 Certificate III in Events | Bentley | Thursday | 1 year (3 terms) |
| SIT30516 Certificate III in Events | Fremantle | Friday | 1 year (3 terms) |
| INFORMATION TECHNOLOGY or DEFENCE |  |  |  |
| ICT20120 Certificate II in Applied Digital Technologies* | Thornlie | Friday | 1 year |
| ICT30120 Certificate III in Information Technology (Cyber Security) * | Rockingham | Friday | $\begin{aligned} & \begin{array}{l} 1 \text { year (course finishes by } 22 \text { Nov } \\ \text { 2024) } \end{array} \\ & \hline \end{aligned}$ |
| ICT30120 Certificate III in Information Technology (Cyber Security) * | Thornlie | Thursday | 1 year (course finishes by 22 Nov 2024 ) 2024) |
| ICT30120 Certificate III in Information Technology (Cyber Security) * | Thornlie | Friday | $\begin{aligned} & \begin{array}{l} 1 \text { year (course finishes by } 22 \text { Nov } \\ 2024) \end{array} \\ & \hline \end{aligned}$ |
| ICT30120 Certificate III in Information Technology (General)* | Thornlie | Friday | $\begin{aligned} & \begin{array}{l} 1 \text { year (course finishes by } 22 \text { Nov } \\ 2024) \end{array} \\ & \hline \end{aligned}$ |
| ICT30120 Certificate III in Information Technology (Genera)* | Mandurah | Friday | 1 year (course finishes by 22 Nov 2024) |
| CUA31020 Certificate III in Screen and Media | Rockingham | Friday | 1 year (course finishes by 22 Nov 2024) |
| CUA31020 Certificate III in Screen and Media | Thornlie | Thursday | $\begin{aligned} & 1 \text { year (course finishes by } 22 \text { Nov } \\ & 2024 \text { ) } \end{aligned}$ |
| CUA31020 Certificate III in Screen and Media | Thornlie | Friday | 1 year (course finishes by 22 Nov 2024) |


| QUALIFICATION | CAMPUS | DAY | [DURATION |
| :---: | :---: | :---: | :---: |
| Partial completion - Education support programs |  |  |  |
| CPC20220 - Certificate II in Construction Pathways (partial completion) completion) | Rockingham | Wednesday | 1 year (Feb to Oct) |
| 52893WA-AD10 Certificate II in Building and Construction (Pathway Trades) Painting and Decorating Pre-Apprenticeship (partial completion) | Thornlie | Wednesday | 1 year (4 terms) |
| 52893WA-AD10 Certificate II in Building and Construction (Pathway Trades) Painting and Decorating Pre-Apprenticeship (partial completion) | Mandurah Regional Trades Skills Centre Trades Skills Centre | Wednesday | 1 year (4 terms) |
| ACM20121 Certificate II in Animal Care (partial completion) | Murdoch | Friday | 1 year (3 terms) |
| AUR20720 Certificate II in Automotive Vocational Preparation (partial completion) | Kwinana | Monday | 1 year (4 terms) |
| TLI20421 Certificate II in Supply Chain Operations (partial completion) | Fremantle | Friday | 1 year (3 terms) |
| SIT20322Certificate II in Hospitality (partial completion) | Bentley | Wednesday | 1 year (4 terms) |
| SIT20322Cerrificate II in Hospitaity (partial completion) | Mandurah | Wednesday | 1 year (4 terms) |
| CHC22015 Certificate II in Community Services (partial completion) | Rockingham | Wednesday | 1 year (3 terms) |
| AHC21216 Cerrificate II in Rural Operations (partial completion) | Murdoch | Thursday | 1 year (4 terms) |

Applications for 2024 programs open $\mathbf{3}$ July 2023 and close 4 September 2023 Applications for 2024 Education support programs open 5 September and close 3 November 2023

Programs offered is subject to change. Qualification codes are indicative only *This course also falls under Defence industry section


| National code and course name | Duration | Day/s | Campus |
| :---: | :---: | :---: | :---: |
| Enginering and Mining |  |  |  |
| 22586 VIC Certificatel II I I Itegrated Technologies (Robotics Control Stream) | 6 terms | Thursday | East Perth |
| 52845WA Certificate Il in Autonomous Workplace Operations | 3 terms | Friday | East Perth |
| CPP20121 Certificate Il in Surveying and Spatial Information Services | 3 terms | Friday | East Perth |
| MEM20422 Certificatell in Engineering Pathways | 3 terms | Thursday AND Friday | Clarkson, Midland |
| TLL27121 Certificate II in Rail hfrastructure | 3 terms | Thursday or Friday | Midand |
| MEM30522 Certificate III in Engineering. Technical | 6 terms | Friday | East Perth (1st year) Perth (2nd year) |
| PMB30121 Certificate III in Polymer Processing | 3 terms | Thursday AND Friday | Midand |
| Health, Beauty and Fitness |  |  |  |
| HLTr3221 Certificate II in Heath Support Services | 6 terms | Friday | Joondalup (McLarty) |
| SHB20216 Certificate II i S Salon Assistant | 3 terms | Thursday | Balga, Midland |
| HLT35115 Certificate III in Dental Laboratory Assisting | 6 terms | Thursday | Leederville |
| HLT36015 Certificate Ill in Population Health | 7 terms | Friday (1st year) Thursday (2nd year) | Joondalup (McLarty), Midland, Mount Lawley |
| SHB30221 Certificate Ill in Make-Up | 6 terms | Thursday or Friday | Joondalup (MCLarty) Perth |
|  |  | Friday | Perth |
| SIS30321 Certificate III in Fitness | 6 terms | Thursday | Joondalup (Kendrew) |
|  | 3 terms | Thursday AND Friday | Joondalup (Kendrew), Perth |
| 52895WA Certificate IV in Preparation for Heath and Nursing Studies | 6 terms | Thursday | Joondalup (Mclarty), Midland |
| Horticulture and Conservation |  |  |  |
| AHC20416 Certificate II in Horticulure | 4 terms | Thursday | Joondalup (Kendrew) |
| Hospitality, Tourism and Events |  |  |  |
| SIT20322 Certificate Il in Hospitality | 6 terms | Friday | Joondalup (Kendrew), Perth |
| SIIT20421 Certificate Il in Cookery (Commercial Cookery Pre-Apprenticeship) | 6 terms | Friday | Joondalup (Kendrew) |
| SIT30122 Certificate Ill in Tourism | 6 terms | Friday | Perth |
| SIT30516 Certificate III in Events | 6 terms | Friday | Joondalup (Kendrew), Perth |
| Laboratory Operations |  |  |  |
| MSL20122 Certificate II in Sampling and Measurement | 3 terms | Friday | East Perth |
| Library |  |  |  |
| BSB30420 Certificate Ill in Library and Information Services | 6 terms | Friday | Perth |
| Logistics |  |  |  |
| TLI20421 Certificate Il in Supply Chain Operations | 6 terms | Friday | East Perth |
| Networking and Security |  |  |  |
| \|cT30120 Certificate Ill in Information Technology [Cyber Security) | 6 terms | Friday | Joondalup (Kendrew) |

Fee For Service courses

| National code and course name | Duration | Day | Campus | Cost |
| :--- | :--- | :--- | :--- | :--- |
| SIS40421 Certificate IV in Sport Development | 3 terms | Thurscay AND Friday | Leederville | $\$ 3900^{*}$ |

Please be aware that delivery of these courses is subject tos sufficient enrolment numbers and contingent on the support of the Department of Training and Workforce Development and although we do
not anticipate a at this stage) any changes, we will not be able to confirm that these courses will run until late in 2023.

Application close date and further information
Applications are closing on 31 August 2023. Visit northmetrotafe.wa.edu.au/courses/study-typesNETTSSs for more information.


8 SOM

## Deputy Principal

Teaching and Learning
Teaching and L
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## Religious Education

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## English

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## Health and Physical Education

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## Humanities and Social Sciences

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## Mathematics

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## Science

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## Technologies

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## Performing Arts

Ms Kirsty Greenland
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## Visual Arts

Mrs Leanne Lombardi
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## PATHWAYS TEAM

The Servite Pathways Team is always available
to assist students and their families to
understand the different pathways offered, and which courses to choose.

## Career Development

Mr Cosi Schirripa
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## Vocational Education and Training

Mrs Nerida Williams
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## COURSE INFORMATION

Curtin University
www.curtin.edu.au
Edith Cowan University
www.ecu.edu.au
Murdoch University
www.murdoch.edu.au
University of Notre Dame www.nd.edu.au
University of Western Australia
www.uwa.edu.au
North Metro TAFE
http://www.northmetrotafe.wa.edu.au/
Cyril Jackson Senior Campus
www.cyriljackson.wa.edu.au
Tertiary Institution Services Centre www.tisc.edu.au
Information on Special Tertiary Admissions
Test (STAT), TISC services and university
admission procedures, prerequisites and cut
off scores.
School Curriculum and Standards Authority www.scsa.wa.edu.au
Syllabuses for Year 17 and 12 courses, subject enrolment procedures and rules.

## SERVICES / INFORMATION

Overview of education system in Australia aimed primarily at International students www.studiesinaustralia.com
Information about all universities in Australia www.goingtouni.gov.au

CAREERS INFORMATION
Vacancies, job, hunting skills, training and development information. Build a resume. www.mycareer.com.au
Research occupations, job demand, average weekly earnings, training, vacancies, etc. www.jobsearch.gov.au/joboutlook
Career and employment information for graduates
www.graduatecareers.com.au
Australian Defence Force www.defencejobs.gov.au

A comprehensive website that advertises current vacancies in all trade areas www.apprenticentre.det.wa.edu.au or
www.australianapprenticeships.gov.au/ apprentices
A Jobseeker's Workshop to help you choose a career
www.careersonline.com.au


[^0]:    ATAR BONUS
    A bonus of $10 \%$ of a student's final score in this course is added to their Tertiary Entrance Aggregate which in turn is used to calculate the ATAR. A student will receive this bonus irrespective of whether or not this course result is used as one of their best four course scores.

